2021-22 Texas Academic Performance Report (TAPR)

District Name: LAGO VISTA ISD

Campus Name: LAGO VISTA MIDDLE

Campus Number: 227912041

2022 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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	School Year			-		-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Crade & Deading			51	AAR Per	formance I	Rates by	ested	Grade, Su	bject, a	and Perio	rmance	e Level					
Grade 6 Reading	2022	70%	750/	75%		F00/	0.00/				57%	35%	*	77%	720/	470/	200/
At Approaches Grade Level or Above	2022					58%		-	-	-				///0	73%	43%	
	2021	62%		72%		5570	86%	-	-	-	*	22%	*	0270	58%	46%	
At Meets Grade Level or Above	2022	43%		52%		34%	61%	-	-	-	57%	25%	*	57 70	44%	26%	
	2021	32%	42%	42%	*	26%	55%	-	-	-	*	11%	*	51%	29%	11%	13%
At Masters Grade Level	2022	23%	28%	28%	-	18%	31%	-	-	-	43%	5%	*	30%	24%	4%	0%
	2021	15%	17%	17%	*	8%	25%	-	-	-	*	11%	*	20%	13%	4%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	84%	84%	-	79%	87%	-	-	-	86%	50%	*	83%	87%	65%	64%
	2021	68%	73%	73%	*	64%	78%	*	-	-	*	33%	*	82%	60%	48%	59%
At Meets Grade Level or Above	2022	39%	51%	51%	-	39%	57%	-	-	-	43%	15%	*	51%	51%	22%	21%
	2021	36%	30%	30%	*	23%	36%	*	-	-	*	11%	*	35%	23%	13%	18%
At Masters Grade Level	2022	16%	21%	21%	-	21%	22%	-	-	-	14%	5%	*	23%	18%	4%	0%
	2021	15%	8%	8%	*	0%	15%	*	-	-	*	0%	*	7%	10%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	86%	86%	*	74%	93%	*	-	-	100%	60%	*	89%	84%	70%	43%
	2021	69%	76%	76%	-	58%	82%	-	-	-	*	62%	*	79%	73%	80%	63%
At Meets Grade Level or Above	2022	56%	71%	71%	*	57%	80%	*	-	-	83%	13%	*	80%	61%	46%	33%
	2021	45%	58%	58%	_	42%	62%	-	-	-	*	31%	*	56%	60%	40%	13%
At Masters Grade Level	2022	37%	53%	53%	*	42%	60%	*	-	-	67%	0%	*	68%	36%	35%	24%
	2021	25%				23%	43%	-	-	-	*	23%	*		38%	24%	
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	66%	66%	*	56%	76%	*	-	-	*	47%	*	70%	63%	41%	45%
	2021	55%	62%	62%	-	54%	68%	-	-	-	*	57%	*	68%	53%	58%	38%
At Meets Grade Level or Above	2022	31%	26%	26%	*	19%	29%	*	-	-	*	7%	*	28%	23%	6%	5%
	2021	27%		12%				_	-	_	*		*		13%		
At Masters Grade Level	2021	13%		6%					_	_	*		*		4%		
	2022	12%					2%		_	_	*	0%	*	0%	3%		
Grade 8 Reading	2021	1270	170	. /0		570	2 70					570		070	570	0 70	070

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB ∕ EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	94%	94%	-	88%	95%	-	-	-	100%	83%	*	96%	91%	91%	80%
	2021	73%	72%	72%	-	68%	70%	-	-	-	100%	56%	*	7 4 70	68%	57%	50%
At Meets Grade Level or Above	2022	58%	71%	71%	-	62%	74%	-	-	-	86%	44%	*	0570	75%	64%	47%
	2021	46%	41%			23%	44%	-	-	-	80%	11%	*	72 /0		29%	33%
At Masters Grade Level	2022	37%	45%	45%	-	26%	51%	-	-	-	57%	17%	*	45%	44%	33%	7%
	2021	21%	20%	20%	-	5%	28%	-	-	-	0%	0%	*	17%	25%	19%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	87%	87%	-	74%	92%	-	-	-	88%	56%	*	87%	88%	79%	60%
	2021	62%	58%	58%	-	59%	56%	-	-	-	80%	22%	*	60%	54%	48%	0%
At Meets Grade Level or Above	2022	40%	51%	51%	-	38%	56%	-	-	-	63%	33%	*	47%	57%	44%	20%
	2021	36%	26%	26%	-	18%	28%	-	-	-	40%	11%	*	25%	29%	10%	0%
At Masters Grade Level	2022	14%	15%	15%	-	4%	18%	-	-	-	25%	17%	*	18%	11%	15%	0%
	2021	11%	5%	5%	-	5%	5%	-	-	-	0%	11%	*	4%	6%	5%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	81%	81%	-	69%	84%	-	-	-	100%	44%	*	78%	85%	73%	60%
	2021	68%	76%	76%	-	66%	78%	-	-	-	100%	31%	*	75%	76%	52%	50%
At Meets Grade Level or Above	2022	45%	53%	53%	-	38%	57%	-	-	-	71%	22%	*	54%	51%	45%	20%
	2021	43%	41%	41%	-	31%	44%	-	-	-	57%	15%	*	47%	32%	22%	17%
At Masters Grade Level	2022	24%	25%	25%	-	7%	31%	-	-	-	43%	11%	*	28%	22%	18%	0%
	2021	24%	19%	19%	-	13%	22%	-	-	-	14%	8%	*	21%	16%	7%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	86%	86%	-	71%	91%	-	-	-	100%	67%	*	85%	87%	79%	53%
	2021	57%	69%	69%	-	65%	68%	-	-	-	100%	31%	*	71%	65%	46%	50%
At Meets Grade Level or Above	2022	31%	49%	49%	-	33%	54%	-	-	-	71%	22%	*	53%	44%	36%	13%
	2021	28%	36%	36%	-	32%	39%	-	-	-	29%	23%	*	39%	32%	23%	50%
At Masters Grade Level	2022	18%	31%	31%	-	21%	35%	-	-	-	29%	11%	*	35%	26%	15%	13%
	2021	14%	13%	13%	-	6%	17%	-	-	-	0%	0%	*	13%	14%	4%	17%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	65%	100%	-	100%	100%	-	-	-	*	-	*	100%	100%	*	*
	2021	73%	80%	98%	_	100%	97%	_	-	-	*	-	*	97%	100%	100%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	27%	97%	-	100%		-	-	-	*	-	*	95%	100%	*	*
	2021	41%	33%	51%		56%			-	-	*	-	*	53%		63%	*
At Masters Grade Level	2022	27%	19%	88%	-	100%	85%	-	-	-	*	-	*	86%		*	*
	2021	23%	13%	27%	-	33%	25%	-	-	-	*	-	*	26%	27%	25%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	81%	84%	*	72%	89%	*	-	-	89%	55%	77%	84%	84%	69%	55%
	2021	67%	76%	72%	*	63%	76%	*	-	-	87%	41%	84%	76%	66%	57%	49%
At Meets Grade Level or Above	2022	48%	54%	56%	*	41%	61%	*	-	-	69%	23%	73%	57%	54%	38%	21%
	2021	41%	46%	39%	*	28%	43%	*	-	-	47%	20%	52%	41%	35%	24%	17%
At Masters Grade Level	2022	23%	26%	31%	*	19%	35%	*	-	-	41%	8%	59%	34%	26%	19%	7%
	2021	18%	19%	16%	*	9%	20%	*	-	-	13%	8%	24%	16%	16%	10%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	82%	86%	*	74%	92%	*	-	-	85%	58%	88%	87%	84%	71%	52%
	2021	68%	77%	73%	*	59%	80%	-	-	-	82%	48%	88%	78%	66%	61%	50%
At Meets Grade Level or Above	2022	53%	62%	66%	*	52%	72%	*	-	-	75%	28%	88%	69%	62%	47%	28%
	2021	45%	54%	47%	*	30%	54%	-	-	-	73%	19%	50%	50%	43%	26%	17%
At Masters Grade Level	2022	25%	32%	43%	*	30%	48%	*	-	-	55%	8%	63%	48%	36%	27%	12%
	2021	18%	23%	25%	*	12%	33%	-	-	-	18%	13%	25%	25%	25%	15%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	77%	83%	*	71%	89%	*	-	-	85%	51%	75%	83%	82%	63%	56%
	2021	66%	70%	70%	*	64%	72%	*	-	-	81%	41%	75%	75%	60%	56%	45%
At Meets Grade Level or Above	2022	42%	43%	49%	*	35%	55%	*	-	-	60%	19%	63%	49%	49%	28%	16%
	2021	37%	32%	27%	*	21%	30%	*	-	-	38%	19%	25%	29%	24%	18%	13%
At Masters Grade Level	2022	20%	18%	20%	*	12%	24%	*	-	-	30%	8%	50%	23%	17%	12%	2%
	2021	18%	11%	8%	*			*	-	-	6%	3%	0%	8%	9%	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	82%	81%	-	69%	84%	-	-	-	100%	44%	*	78%	85%	73%	60%
	2021	71%	76%	76%	-	66%	78%	-	-	-	100%	31%	*	75%	76%	52%	50%
At Meets Grade Level or Above	2022	47%	51%	53%	-	38%	57%	-	-	-	71%	22%	*	54%	51%	45%	20%
	2021	44%	44%	41%	-	31%	44%	-	-	-	57%	15%	*	47%	32%	22%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	19%	25%	-	7%			_	-	43%	11%	*	28%		18%	
	2021	20%	13%	19%	-	13%	22%	-	-	-	14%	8%	*	21%	16%	7%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	89%	86%	-	71%	91%	-	-	-	100%	67%	*	0570	87%	79%	53%
	2021	73%	85%	69%	-	65%	68%	-		-	100%	31%	*	71%	65%	46%	50%
At Meets Grade Level or Above	2022	50%	64%	49%	-	33%	54%	-	-	-	71%	22%	*	53%	44%	36%	13%
	2021	49%	63%	36%	-	32%	39%	-		-	29%	23%	*	39%	32%	23%	50%
At Masters Grade Level	2022	30%	42%	31%	-	21%	35%	-		-	29%	11%	*	35%	26%	15%	13%
	2021	29%	40%	13%	-	6%	17%	-		-	0%	0%	*	13%	14%	4%	17%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	39%	39%	-	26%	45%	_	_	-	43%	14%	*	43%	33%	9%	0%
	2021	24%	23%	23%	*	11%	31%	_		-	*	11%	*	29%	13%	4%	6%
Reading and Mathematics Including EOC	2022	31%	39%	39%	-	26%	45%	-	-	-	43%	14%	*	43%	33%	9%	0%
	2021	24%	23%	23%	*	11%	31%	_		-	*	11%	*	29%	13%	4%	6%
Reading Including EOC	2022	43%	52%	52%	-	34%	60%	_		-	57%	24%	*	57%	43%	26%	0%
5 5	2021	32%	42%	42%	*	26%	55%	-	_	-	*	11%	*	51%	29%	11%	13%
Math Including EOC	2022	40%	50%	50%	-	39%	56%	_		-	43%	14%	*	51%	50%	22%	21%
······································	2021	36%	30%	30%	*			*	_	_	*	11%	*			13%	
7th Graders																	
Reading and Mathematics	2022	32%	39%	39%	*	25%	46%	*	_	-	67%	7%	*	43%	34%	14%	5%
	2021	26%	27%	27%	-	19%	29%	_		_	*	31%	*	25%	31%	24%	
Reading and Mathematics Including EOC	2022	33%	39%	39%	*			*	-	-	67%	7%	*				
_	2021	27%	29%	29%	-	19%	31%	_	_	-	*	31%	*	26%	33%	24%	0%
Reading Including EOC	2022	56%	72%	72%	*	57%	81%	*	_	_	83%	14%	*	80%	62%	46%	33%
5 5	2021	45%	58%	58%	-	42%	62%	-	_	-	*	31%	*	56%	60%	40%	13%
Math Including EOC	2022	37%	42%	42%	*			*	_	-	67%	7%	*			16%	
	2021	32%	28%	28%	_	18%		_	_	_	40%	29%	*			23%	
8th Graders		0 - 70	_0 /0	2070			5270				,	2370		2,70	0170	_3 /0	370
Reading and Mathematics	2022	27%	39%	39%	-	24%	45%	-	_	-	*	28%	*	32%	46%	34%	14%
	2021	21%	4%	4%		0%		_	_	_	*	0%	*				

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	50%	50%	-	31%	56%	-	-	-	71%	28%	*	47%	54%	42%	13%
	2021	33%	24%	24%	-	18%	25%	-	-	-	40%	0%	*	25%	21%	14%	17%
Reading Including EOC	2022	58%	71%	71%	-	62%	74%	-	-	-	86%	44%	*	69%	75%	64%	47%
	2021	47%	41%	41%	-	23%	44%	-	-	-	80%	11%	*	42%	39%	29%	33%
Math Including EOC	2022	48%	54%	54%	-	36%	60%	-	-	-	71%	33%	*	51%	59%	45%	20%
	2021	43%	24%	24%	-	22%	22%	-	-	-	43%	11%	*	27%	18%	19%	17%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	41%	39%	*	25%	45%	*	-	-	53%	17%	57%	40%	38%	19%	6%
	2021	26%	25%	20%	*	11%	25%	-	-	-	33%	16%	29%	21%	19%	10%	3%
Reading and Mathematics Including EOC	2022	36%	43%	43%	*	27%	50%	*	-	-	60%	17%	63%	44%	42%	23%	6%
	2021	28%	27%	25%	*	15%	29%	-	-	-	45%	16%	25%	27%	23%	14%	7%
Reading Including EOC	2022	53%	65%	66%	*	52%	72%	*	-	-	75%	28%	88%	69%	62%	47%	28%
	2021	41%	49%	47%	*	30%	54%	-	-	-	73%	19%	50%	50%	43%	26%	17%
Math Including EOC	2022	43%	48%	49%	*	35%	55%	*	-	-	60%	19%	63%	49%	49%	28%	16%
	2021	37%	30%	27%	*	21%	30%	*	-	-	38%	19%	25%	29%	24%	18%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	57	57	-	55	58	-	-	-	60	36	*	64	41	45	50
-	2019	42	44	44	-	31	47	-	-	*	57	25	36	45	42	44	28
Grade 6 Mathematics	2022	61	76	76	-	73	77	-	-	-	80	54	*	76	77	55	59
	2019	54	66	66	-	81	60	-	-	*	86	42	79	65	67	68	89
Grade 7 ELA/Reading	2022	88	95	95	*	91	96	-	-	-	*	80	*	95	94	92	83
	2019	77	77	77	-	74	77	*	-	-	100	50	*	77	78	81	62
Grade 7 Mathematics	2022	60	64	64	*	54	77	*	-	-	*	55	-	66	63	48	44
	2019	62	67	67	-	64	69	*	-	-	*	33	*	68	65	63	55
Grade 8 ELA/Reading	2022	83	92	92	-	100	88	-	-	-	*	91	*	90	95	88	100
	2019	77	75	75	*	83	75	70	-	-	*	79	83	75	76	71	90
Grade 8 Mathematics	2022	74	83	83	-	75	87	-	-	-	*	73	*	84	82	88	86
	2019	82	67	67	-	79	62	*	-	-	*	50	*	68	66	75	81
End of Course Algebra I	2022	67	55	98	-	100	97	-	-	-	*	-	*	97	100	*	*
	2019	75	78	79	*	*	95	*	-	-	*	*	-	100	61	*	-
All Grades Both Subjects	2022	74	75	80	*	76	82	*	-	-	77	63	96	80	78	72	70
	2019	69	67	66	*	68	65	67	-	*	72	49	65	66	66	66	65
All Grades ELA/Reading	2022	78	78	81	*	83	80	-	-	-	82	66	92	82	81	78	79
	2019	68	66	65	*	61	66	75	-	*	72	53	61	64	67	64	56
All Grades Mathematics	2022	69	72	78	*	69	83	*	-	-	73	60	100	78	76	66	61
	2019	70	68	67	*	75	64	58	-	*	72	45	71	68	66	68	74

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LAGO VISTA MIDDLE (227912041) - LAGO VISTA ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	reui	State	District	cumpus				-	-	rmance Leve		Buscu	i un out	(Walver)	Demai	-0/22	(current)	
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2022	74%	81%	84%	-	-	-	-	-	-	43%	-	43%	-	-	88%	43%	97%
	2021	67%	76%	72%	-	-	-	-	-	-	31%	-	31%	-	-	75%	31%	77%
At Meets Grade Level or Above	2022	48%	54%	56%	-	_	-	-	-	-	15%	-	15%	-	-	60%	15%	50%
	2021	41%	46%	39%	-	-	-	-	-	-	9%	-	9%	-	-	41%	9%	25%
At Masters Grade Level	2022	23%	26%	31%	-	-	-	-	-	-	3%	-	3%	-	-	34%	3%	28%
	2021	18%	19%	16%	-	_	-	-	-	-	0%	-	0%	-	-	17%	0%	11%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	82%	86%	-	-	-	-	-	-	40%	-	40%	-	-	90%	40%	100%
	2021	68%	77%	73%	-	-	-	-	-	-	26%	-	26%	-	-	76%	26%	86%
At Meets Grade Level or Above	2022	53%	62%	66%	-	-	-	-	-	-	13%	-	13%	-	-	71%	13%	91%
	2021	45%	54%	47%	-	_	-	-	-	-	5%	-	5%	-	-	51%	5%	36%
At Masters Grade Level	2022	25%	32%	43%	-	_	-	-	-	-	3%	-	3%	-	-	47%	3%	55%
	2021	18%	23%	25%	-	_	-	-	-	-	0%	-	0%	-	-	28%	0%	21%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	77%	83%	-	-	-	-	-	-	48%	-	48%	-	-	86%	48%	91%
	2021	66%	70%	70%	-	_	-	-	-	-	25%	-	25%	-	-	72%	25%	87%
At Meets Grade Level or Above	2022	42%	43%	49%	-	-	-	-	-	-	15%	-	15%	-	-	53%	15%	27%
	2021	37%	32%	27%	-	_	-	-	-	-	5%	-	5%	-	-	29%	5%	20%
At Masters Grade Level	2022	20%	18%	20%	-	-	-	-	-	-	3%	-	3%	-	-	23%	3%	9%
	2021	18%	11%	8%	-	-	-	-	-	-	0%	-	0%	-	-	9%	0%	0%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	82%	81%	-	-	-	-	-	-	45%	-	45%	-	-	83%	45%	100%
	2021	71%	76%	76%	-	_	-	-	-	-	. *	-	*	-	-	79%	*	33%
At Meets Grade Level or Above	2022	47%	51%	53%	-	-	-	-	-	-	27%	-	27%	-	-	56%	27%	20%
	2021	44%	44%	41%	-	_	-	-	-	-	. *	-	*	-	-	45%	*	17%
At Masters Grade Level	2022	21%	19%	25%	-	-	-	-	-	-	0%	-	0%	-	-	28%	0%	0%
	2021	20%	13%	19%	-	_	-	-	-	-	. *	-	*	-	-	20%	*	17%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	89%	86%	-	-	-	-	-	-	36%	-	36%	-	-	89%	36%	100%
	2021	73%	85%	69%	-	_	-	-	-	-	. *	-	*	-	-	70%	*	60%

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LAGO VISTA MIDDLE (227912041) - LAGO VISTA ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	64%	49%	-	-	-	-	-	-	9%	-	9%	-	-	52%	9%	40%
	2021	49%	63%	36%	-	-	-	-	-	-	*	-	*	-	-	37%	*	20%
At Masters Grade Level	2022	30%	42%	31%	-	-	-	-	-	-	9%	-	9%	-	-	33%	9%	40%
	2021	29%	40%	13%	-	-	-	-	-	-	*	-	*	-	-	13%	*	20%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	75%	80%	-	-	_	-	-	-	68%	-	68%	-	-	81%	68%	78%
	2019	69%	67%	66%	-	-	-	-	-		50%	-	50%		-		50%	
All Grades ELA/Reading	2022	78%	78%	81%	-	-	-	-	-	-	73%	-	73%	-	-	82%	73%	100%
	2019	68%	66%	65%	-	-	-	-	-		50%	-	50%		-		50%	
All Grades Mathematics	2022	69%	72%	78%	-	-	-	-	-	-	64%	-	64%	-	-	80%	64%	55%
	2019	70%	68%	67%	-	-	_	-	-		50%	-	50%		-		50%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
					-	STAAR	Participat				(00110110)	(,				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
All Tests						(All C	Grades)									
Assessment Participant	99%	99%	100%	*	100%	100%	*	_	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		94%	*	90%	97%	*			82%	92%	100%		90%	95%	92%
Not Included in Accountability: Mobile	5%			*	10%		*			15%	8%	0%		10%	5%	7%
Not Included in Accountability: Mobile Not Included in Accountability: Other Exclusions	1%		0%	*	0%		*	-	-	3%	0%	0%		0%	0%	1%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	94%	*	90%	97%	*	-	-	83%	91%	100%	98%	90%	96%	93%
Not Included in Accountability: Mobile	5%	5%	6%	*	10%	3%	*	-	-	13%	9%	0%	2%	10%	4%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	0%	0%	*	-	-	4%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	*	90%	97%	*	-	-	83%	91%	100%	98%	90%	96%	93%
Not Included in Accountability: Mobile	5%	5%	6%	*	10%	3%	*	-	-	13%	9%	0%	2%	10%	4%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	4%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	-	88%	98%	-	-	-	78%	95%	*	98%	89%	94%	88%
Not Included in Accountability: Mobile	4%	5%	6%	-	13%	2%	-	-	-	22%	5%	*	2%	11%	6%	12%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	-	88%	98%	-	-	-	78%	95%	*	98%	89%	94%	88%
Not Included in Accountability: Mobile	4%	5%	6%	-	13%	2%	-	-	-	22%	5%	*	2%	11%	6%	12%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	82%	74%	*	79%	73%	*	-	-	66%	73%	86%	74%	74%	72%	90%
Included in Accountability	83%	76%	69%	*	73%	68%	*	-	-	64%	71%	86%	72%	65%	69%	76%
Not Included in Accountability: Mobile	3%	5%	4%	*	4%	4%	*	-	-	1%	1%	0%	2%	8%	3%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	2%	0%	*	-	-	0%	1%	0%	0%	1%	1%	6%
Not Tested	12%	18%	26%	*	21%	27%	*	-	-	34%	27%	14%	26%	26%	28%	10%
Absent	2%	7%	13%	*	11%	13%	*	-	-	19%	15%	0%	12%	14%	19%	6%
Other	10%	11%	13%	*	11%	14%	*	-	-	15%	12%	14%	14%	12%	9%	5%
Reading																
Assessment Participant	89%	79%	66%	*	74%	63%	*	-	-	48%	69%	80%	64%	68%	68%	95%
Included in Accountability	83%	72%	61%	*	65%	60%	*	-	-	48%	65%	80%	62%	58%	63%	73%
Not Included in Accountability: Mobile	3%	5%	4%	*	5%	3%	*	-	-	0%	2%	0%	2%	7%	3%	7%
Not Included in Accountability: Other Exclusions	3%	1%	1%	*	5%	0%	*	-	-	0%	2%	0%	0%	3%	3%	15%
Not Tested	11%	21%	34%	*	26%	37%	*	-	-	52%	31%	20%	36%	32%	32%	5%
Absent	2%	9%	19%	*	14%	20%	*	-	-	30%	19%	0%	18%	19%	21%	2%
Other	10%	12%	16%	*	11%	17%	*	-	-	22%	13%	20%	17%	13%	10%	2%
Mathematics																
Assessment Participant	88%	81%	77%	*	77%	77%	*	-	-	76%	69%	89%	79%	74%	75%	85%
Included in Accountability	84%	76%	73%	*	72%	72%	*	-	-	76%	67%	89%	77%	66%	72%	78%
Not Included in Accountability: Mobile	4%	5%	4%	*	5%	4%	*	-	-	0%	2%	0%	2%	8%	3%	8%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	19%	23%	*	23%	23%	*	-	-	24%	31%	11%	21%	26%	25%	15%
Absent	2%	8%	15%	*	13%	15%	*	-	-	24%	19%	0%	14%	17%	18%	8%
Other	10%	11%	8%	*	10%	8%	*	-	-	0%	13%	11%	8%	9%	7%	8%
Science																
Assessment Participant	87%	84%	75%	-	83%	73%	-	-	-	70%	76%	*	75%	76%	68%	88%
Included in Accountability	84%	80%	71%	-	78%	68%	-	-	-	70%	76%	*	74%	66%	68%	75%
Not Included in Accountability: Mobile	3%	5%	4%	-	5%	5%	-	-	-	0%	0%	*	1%	10%	0%	13%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	16%	25%	-	17%	27%	-	-	-	30%	24%	*	25%	24%	33%	13%
Absent	2%	5%	7%	-	5%	8%	-	-	-	10%	12%	*	6%	9%	23%	13%
Other	10%	11%	18%	-	12%	20%	-	-	-	20%	12%	*	19%	16%	10%	0%
Social Studies																
Assessment Participant	87%	84%	73%	-	80%	70%	-	-	-	70%	76%	*	72%	74%	65%	88%
Included in Accountability	84%	80%	68%	-	76%	65%	-	-	-	70%	76%	*	71%	64%	65%	75%
Not Included in Accountability: Mobile	3%	4%	4%	-	5%	5%	-	-	-	0%	0%	*	1%	10%	0%	13%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	16%	27%	-	20%	30%	-	-	-	30%	24%	*	28%	26%	35%	13%
Absent	3%	6%	10%	-	7%	10%	-	-	-	10%	12%	*	9%	10%	25%	13%
Other	10%	11%	18%	-	12%	20%	-	-	-	20%	12%	*	19%	16%	10%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LAGO VISTA MIDDLE (227912041) - LAGO VISTA ISD - TRAVIS COUNTY

										Two			
										or			
	State	District	Compus	African	Hispanic	White	American Indian		Pacific	More	Special Ed	Econ Disadv	ED/EI
Attendance Rate	State	District	Campus	American	пізрапіс	white	inulan	ASIaII	ISIAIIUEI	Races	Eu	DISauv	ED/EL
2020-21	95.0%	97.6%	96.1%	*	95.7%	96.3%	*	-	*	96.1%	96.0%	94.9%	95 5%
2019-20	98.3%	98.7%	98.9%	*		98.8%		*		98.8%	98.6%		
Chronic Absenteeism	50.570	50.770	50.570		55.170	50.070				50.070	50.070	50.170	55.770
2020-21	15.0%	5.6%	7.5%	*	9.6%	6.3%	*	-	*	12.5%	8.9%	13.6%	6.7%
2019-20	6.7%	5.6%	2.9%	*	1.8%				*		5.2%	7.7%	0.0%
Annual Dropout Rate (5.070	2.370		1.070	5.570				0.070	5.270	7.770	0.070
2020-21	0.9%	0.0%	0.0%	_	0.0%	0.0%	_	-	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	*				*	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (0.070		0.070	0.070				0.070	0.070	0.070	0.070
2020-21	2.4%	0.7%	-	-	-	_	-	-	_	-	_	-	_
2019-20	1.6%	0.9%	_	_	_	_	_	-	_	_	_	_	_
4-Year Longitudinal Ra													
Class of 2021		,											
Graduated	90.0%	95.2%	-	-	-	-	-	-	_	-	_	_	-
Received TxCHSE	0.3%	0.0%	_	_	_	-	_	-	_	_	_	_	_
Continued HS	3.9%	2.4%	-	-	-	-	-	-	_	-	_	-	-
Dropped Out	5.8%	2.4%	-	_	-	-	-	-	_	-	-	-	_
Graduates and TxCHSE	90.3%	95.2%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LAGO VISTA MIDDLE (227912041) - LAGO VISTA ISD - TRAVIS COUNTY

										Two			
				African			American		Pacific	or	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LAGO VISTA MIDDLE (227912041) - LAGO VISTA ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	tes (Long	gitudinal R	ate)								
Class of 2021	85.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	92.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	83.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FHSP-E/FHSP-E/FHSP-E/FFSP-E/FSP-E/FFSP-E/FSP	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	90.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) LAGO VISTA MIDDLE (227912041) - LAGO VISTA ISD - TRAVIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	117	358,842
By Ethnicity:				
African American	-	-	1	44,018
Hispanic	-	-	20	183,306
White	-	-	89	103,898
American Indian	-	-	0	1,195
Asian	-	-	1	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	18	56,281
Foundation H.S. Program (Endorsement)	-	-	1	13,582
Foundation H.S. Program (DLA)	-	-	98	287,316
Special Education Graduates	-	-	8	31,028
Economically Disadvantaged Graduates	-	-	19	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3	32,809
At-Risk Graduates	-	-	49	155,884
CTE Completers	-	-	20	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) LAGO VISTA MIDDLE (227912041) - LAGO VISTA ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) LAGO VISTA MIDDLE (227912041) - LAGO VISTA ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) LAGO VISTA MIDDLE (227912041) - LAGO VISTA ISD - TRAVIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	449	100.0%	1,803	5,402,928	449	100.0%	1,808	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.6%	0.4%	
Pre-Kindergarten	0	0.0%	1.3%	4.1%	0	0.0%	1.3%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	1.3%	3.5%	0	0.0%	1.3%	3.5%	
Kindergarten	0	0.0%	6.5%	6.8%	0	0.0%	6.5%	6.8%	
Grade 1	0	0.0%	6.2%	7.1%	0	0.0%	6.1%	7.1%	
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%	
Grade 3	0	0.0%	5.8%	7.1%	0	0.0%	5.8%	7.1%	
Grade 4	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%	
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%	
Grade 6	133	29.6%	7.4%	7.4%	133	29.6%	7.4%	7.4%	
Grade 7	149	33.2%	8.3%	7.7%	149	33.2%	8.2%	7.7%	
Grade 8	167	37.2%	9.3%	7.9%	167	37.2%	9.2%	7.8%	
Grade 9	0	0.0%	10.5%	8.8%	0	0.0%	10.5%	8.8%	
Grade 10	0	0.0%	8.3%	7.6%	0	0.0%	8.2%	7.5%	
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%	
Grade 12	0	0.0%	8.0%	6.7%	0	0.0%	8.0%	6.7%	
Ethnic Distribution:									
African American	2	0.4%	0.6%	12.8%	2	0.4%	0.6%	12.8%	
Hispanic	140	31.2%	27.6%	52.8%	140	31.2%	27.7%	52.7%	
White	283	63.0%	65.5%	26.3%	283	63.0%	65.4%	26.3%	
American Indian	1	0.2%	0.6%	0.3%	1	0.2%	0.6%	0.3%	
Asian	0	0.0%	0.2%	4.8%	0	0.0%	0.2%	4.8%	
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Two or More Races	23	5.1%	5.4%	2.9%	23	5.1%	5.4%	2.9%	
Sex:									
Female	212	47.2%	46.5%	48.9%	212	47.2%	46.5%	48.8%	
Male	237	52.8%	53.5%	51.1%	237	52.8%	53.5%	51.2%	
Economically Disadvantaged	104	72 70/	21.9%	60.7%	104	72 7 0/	22 00/	60 60/	
· · · · ·	104	23.2%		60.7%		23.2%	22.0%	60.6%	
Non-Educationally Disadvantaged	345	76.8%	78.1%	39.3%		76.8%	78.0%	39.4%	
Section 504 Students	46	10.2%	8.3%	7.4%		10.2%	8.3%	7.4%	
EB Students/EL Students w/ Disciplinary Placements (2020-21)	43	9.6% 0.6%	6.8% 0.4%	21.7% 0.6%		9.6%	6.8%	21.7%	

	Membership				Enrollment			
	Can	npus	5		Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	29	6.5%	4.7%	5.0%	29	6.5%	4.7%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.4%	1.1%	0	0.0%	0.4%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	10	2.2%	5.5%	64.3%	10	2.2%	5.5%	64.3%
Military Connected	3	0.7%	1.1%	3.3%	3	0.7%	1.1%	3.3%
At-Risk	80	17.8%	16.1%	53.5%	80	17.8%	16.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	43	9.6%	6.8%	21.9%	43	9.6%	6.7%	21.8%
Career and Technical Education	21	4.7%	31.3%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	87.0%	71.0%				
Gifted and Talented Education	39	8.7%	6.9%	8.0%	39	8.7%	6.9%	8.0%
Special Education	55	12.2%	11.3%	11.6%	55	12.2%	11.6%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	55							
By Type of Primary Disability Students with Intellectual Disabilities	31	56.4%	50.0%	43.0%				
Students with Physical Disabilities	*	*	18.6%	20.8%				
Students with Autism	**	**	12.7%	14.7%				
Students with Behavioral Disabilities	15	27.3%	16.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	57	12.2%	14.1%	13.6%				
By Ethnicity: African American	0	0.0%	0.2%	2.5%				
Hispanic	14	3.0%	3.8%	6.6%				
White	40	8.5%	9.1%	3.5%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile		10.7%	16.7%	15.7%				
Count and Percent of EB Students/EL who are Mobile	5	16.7%	13.8%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	12	9.6%	14.4%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	27	9.7%	12.6%	18.9%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	-	1.2%	1.9%	-	12.5%	5.2%		
Grade 1	-	5.5%	2.9%	-	16.7%	4.2%		
Grade 2	-	2.4%	1.7%	-	0.0%	2.2%		
Grade 3	-	1.1%	1.0%	-	0.0%	1.0%		
Grade 4	-	1.0%	0.7%	-	0.0%	0.7%		
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%		
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%		
Grade 7	0.7%	0.7%	0.7%	0.0%	0.0%	0.7%		
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%		
Grade 9	-	12.5%	10.5%	-	9.1%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.2	18.7
Grade 1	-	18.2	18.7
Grade 2	-	18.0	18.6
Grade 3	-	18.0	18.7
Grade 4	-	17.3	18.8
Grade 5	-	21.0	20.2
Grade 6	21.3	21.3	19.2
Secondary:			
English/Language Arts	18.6	18.0	16.3
Foreign Languages	26.6	21.2	18.4
Mathematics	20.1	17.1	17.5
Science	16.5	19.1	18.5
Social Studies	20.9	21.6	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	37.5	100.0%	100.0%	100.0%
Professional Staff:	31.5	83.8%	80.2%	64.1%
Teachers	26.0	69.4%	61.2%	49.3%
Professional Support	2.4	6.4%	10.5%	10.7%
Campus Administration (School Leadership)	3.0	8.0%	5.4%	2.9%
Educational Aides:	6.1	16.2%	10.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	3.0	13,550.0
Part-time Counselors	0.0	n/a	2.0	1,176.0
Total Minority Staff:	4.0	10.7%	9.5%	52.1%
Teachers by Ethnicity:				
African American	1.0	3.8%	0.8%	11.2%
Hispanic	2.0	7.7%	4.4%	28.9%
White	22.1	85.0%	94.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.9	3.5%	0.7%	1.2%
Teachers by Sex:				
Males	11.7	44.8%	25.8%	24.1%
Females	14.4	55.2%	74.2%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	20.9	80.2%	76.5%	72.6%
Masters	5.2	19.8%	22.0%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.2%	7.9%
1-5 Years Experience	7.3	28.2%	17.5%	26.7%
6-10 Years Experience	8.8	33.7%	20.6%	20.6%
11-20 Years Experience	6.8	26.1%	30.8%	28.6%
21-30 Years Experience	3.1	12.0%	25.2%	13.2%
Over 30 Years Experience	0.0	0.0%	1.7%	2.9%

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	17.2	n/a	15.0	14.6	
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Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals		4.0		3.5	6.
Average Years Experience of Principals with District		4.0		1.8	5.4
Average Years Experience of Assistant Principals		1.0		1.3	5.
Average Years Experience of Assistant Principals with District	t	1.0		1.3	4.
Average Years Experience of Teachers:	1	0.4	1.	3.4	11.
Average Years Experience of Teachers with District:		4.4		5.4	7.
Average Teacher Salary by Years of Experience (regular o	duties only):				
Beginning Teachers		-	\$44,8	50	\$51,05
1-5 Years Experience	\$46,	617	\$47,5	57	\$54,57
6-10 Years Experience	\$51,	990	\$51,8	83	\$57,74
11-20 Years Experience	\$57,	725	\$56,7	37	\$61,37
21-30 Years Experience	\$61,	650	\$63,0	91	\$65,94
Over 30 Years Experience		-	\$65,0	50	\$71,11
Average Actual Salaries (regular duties only):					
Teachers	\$53,	129	\$55,3	72	\$58,88
Professional Support	\$44,		\$55,9		\$69,50
Campus Administration (School Leadership)	\$64,		\$73,2		\$84,99
	<i>, , ,</i>		, -,-		
Instructional Staff Percent:		n/a	75.2	2%	64.9%
Contracted Instructional Staff (not incl. above):		0.0		0.0	2,113.

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	0.8%	6.2%
Career and Technical Education	0.9	3.4%	6.2%	5.2%
Compensatory Education	0.0	0.0%	3.6%	3.0%
Gifted and Talented Education	2.2	8.5%	7.8%	1.7%
Regular Education	19.8	76.2%	70.1%	70.8%
Special Education	1.8	6.7%	10.4%	9.6%
Other	1.3	5.2%	1.1%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)